**In the News Assessment Rubric for Date**

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| **Tasks** | **4** | **3** | **2** | **1** |
| **Preparation** | \* Excellent preparation and planning \* Demonstrates deep understanding of topic \* Clearly articulates the connection to Canada**\* Confidently demonstrates skills and processes for inquiry and research** | \* Good preparation and planning \*Demonstrates a good understanding of topic \* Articulates the connection to Canada**\*Demonstrates skills and processes for inquiry and research** | \* Limited preparation and planning \* Demonstrates basic understanding of topic presented\* Requires support to explain the connection to Canada**\* Building on** **skills and processes for inquiry and research** | \* Unable to prepare independently\* Assignment modifications required\* Cannot explain the connection to Canada**\* Has yet to build skills and processes for inquiry and research** |
| **Presentation Content/Knowledge** | \* Demonstrates excellent understanding of the information by using the **5 W’s** + more\* Clearly articulates why topic was selected\* Information is rich and reflective\* Includes all requirements: video, quotes, and class engagement activity**\* Confidently explores events and issues**  | \* Demonstrates proficient understanding of information by using the **5 W’s + h**\* Articulates why topic was selected\* Information is sufficient \* Includes 2 of the following: video, quotes, and class engagement activity**\* Explores events and issues** | \* Demonstrates basic understanding by using *some* of the **5 W’s + h** \* Articulates why topic was selected\* Information is basic and required prompting to expand\* Includes 1 of the following: video, quotes, and class engagement activity**\* Guidance needed to explore****events and issues** | \* Unable to fulfill basic requirements of compiling information even with support and modification\* Does not include video, quotes, and class engagement activity**\* Does not explore events** **and issues** |
| **Presentation Skills** | \* Confidently communicates information in a clear and expressive manner\* Consistently elaborates on information presented in slides\* Consistently maintains eye contact with audience\* Consistently speaks with good volume\* Consistently explains pictures and content \* Consistently stands with confidence | \*Proficiently communicates information in a clear manner\*Proficiently elaborates on information presented in slides\* Frequently makes eye contact with audience\* Frequently speaks with good volumeFrequently explains pictures and contentFrequently stands with confidence | \* Sometimes communicates information in a clear manner.\* Sometimes elaborates on information presented with support \* Sometimes makes eye contact with audience\* Sometimes speaks with good volume\* Sometimes explains pictures and content\* Sometimes stands with confidence | \* Does not communicate clearly\* Reads directly from slides\* Rarely makes eye contact with audience\* Needs frequent reminders to speak clearly with good volume.\* Unable to elaborate on information presented \* Visibly uncomfortable before audience |
| **Quality of Slide Show** | \* Consistent theme for slides\* 2 or more pictures on each slide\* Pictures connect to information on slide\*Good quality of all pictures and videos imbedded \* Use of transitions enhances presentation\* Text is consistently focused on main ideas\* Slides are organized in a meaningful manner | \* Consistent theme for slides\* 1 or 2 pictures on each slide\* Pictures frequently connect to information on slide\* Good quality of several pictures and videos embedded\* Use of consistent transitions\* Text is focused on main ideas\* Slides are organized  | \* Theme for slides is inconsistent\* Pictures appear infrequently\* Pictures sometimes connect to information on slide\* Quality of pictures not considered\* Inconsistent use of transitions\* Text is sometimes focused on main ideas\* Slides are somewhat organized | \* Multiple themes distract from presentation\* Very little or no pictures appear and do not connect to information\* Poor quality of pictures used\* Transitions distract from presentation\* Text does not represent main ideasSlides are disorganized |
| **Conferencing/Use of Suggestions** | \* Able to thoroughly speak to topic \* Shows initiative to conference & present knowledge\*Accepts & effectively applies all feedback | \* Able to speak to topic \* Shows initiative to conference & present knowledge\* Accepts & applies some feedback | \* Limited ability to speak to topic \* Requires prompting to conference & present knowledge\* Limited application of feedback | \* Unprepared for conference\* Topic yet to be chosen\* Cannot speak to topic\* Does not apply feedback |
| **Response to Audience Questions** | \* Response to questions reflects excellent understanding of topic \* Provides knowledgeable insight when answering + offers opinion\* Provides additional information  |  \*Response to questions reflects good understanding of topic \* Retells facts when answering | \* Response to questions reflects limited understanding of topic \* Requires prompting to form response or offer opinion  | \*Unable to answer / offer insight to posed questions |

**Stars (peers and teacher)**

**Wishes**