**In the News Assessment Rubric for Date**

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| **Tasks** | **4** | **3** | **2** | **1** |
| **Preparation** | \* Excellent preparation and planning  \* Demonstrates deep understanding of topic  \* Clearly articulates the connection to Canada  **\* Confidently demonstrates skills and processes for inquiry and research** | \* Good preparation and planning  \*Demonstrates a good understanding of topic  \* Articulates the connection to Canada  **\*Demonstrates skills and processes for inquiry and research** | \* Limited preparation and planning  \* Demonstrates basic understanding of topic presented  \* Requires support to explain the connection to Canada  **\* Building on** **skills and processes for inquiry and research** | \* Unable to prepare independently  \* Assignment modifications required  \* Cannot explain the connection to Canada  **\* Has yet to build skills and processes for inquiry and research** |
| **Presentation Content/Knowledge** | \* Demonstrates excellent understanding of the information by using the **5 W’s** + more  \* Clearly articulates why topic was selected  \* Information is rich and reflective  \* Includes all requirements: video, quotes, and class engagement activity  **\* Confidently explores events and issues** | \* Demonstrates proficient understanding of information by using the **5 W’s + h**  \* Articulates why topic was selected  \* Information is sufficient  \* Includes 2 of the following: video, quotes, and class engagement activity  **\* Explores events and issues** | \* Demonstrates basic understanding by using *some* of the **5 W’s + h**  \* Articulates why topic was selected  \* Information is basic and required prompting to expand  \* Includes 1 of the following: video, quotes, and class engagement activity  **\* Guidance needed to explore**  **events and issues** | \* Unable to fulfill basic requirements of compiling information even with support and modification  \* Does not include video, quotes, and class engagement activity  **\* Does not explore events**  **and issues** |
| **Presentation Skills** | \* Confidently communicates information in a clear and expressive manner  \* Consistently elaborates on information presented in slides  \* Consistently maintains eye contact with audience  \* Consistently speaks with good volume  \* Consistently explains pictures and content  \* Consistently stands with confidence | \*Proficiently communicates information in a clear manner  \*Proficiently elaborates on information presented in slides  \* Frequently makes eye contact with audience  \* Frequently speaks with good volume  Frequently explains pictures and content  Frequently stands with confidence | \* Sometimes communicates information in a clear manner.  \* Sometimes elaborates on information presented with support  \* Sometimes makes eye contact with audience  \* Sometimes speaks with good volume  \* Sometimes explains pictures and content  \* Sometimes stands with confidence | \* Does not communicate clearly  \* Reads directly from slides  \* Rarely makes eye contact with audience  \* Needs frequent reminders to speak clearly with good volume.  \* Unable to elaborate on information presented  \* Visibly uncomfortable before audience |
| **Quality of Slide Show** | \* Consistent theme for slides  \* 2 or more pictures on each slide  \* Pictures connect to information on slide  \*Good quality of all pictures and videos imbedded  \* Use of transitions enhances presentation  \* Text is consistently focused on main ideas  \* Slides are organized in a meaningful manner | \* Consistent theme for slides  \* 1 or 2 pictures on each slide  \* Pictures frequently connect to information on slide  \* Good quality of several pictures and videos embedded  \* Use of consistent transitions  \* Text is focused on main ideas  \* Slides are organized | \* Theme for slides is inconsistent  \* Pictures appear infrequently  \* Pictures sometimes connect to information on slide  \* Quality of pictures not considered  \* Inconsistent use of transitions  \* Text is sometimes focused on main ideas  \* Slides are somewhat organized | \* Multiple themes distract from presentation  \* Very little or no pictures appear and do not connect to information  \* Poor quality of pictures used  \* Transitions distract from presentation  \* Text does not represent main ideas  Slides are disorganized |
| **Conferencing/Use of Suggestions** | \* Able to thoroughly speak to topic  \* Shows initiative to conference & present knowledge  \*Accepts & effectively applies all feedback | \* Able to speak to topic  \* Shows initiative to conference & present knowledge  \* Accepts & applies some feedback | \* Limited ability to speak to topic  \* Requires prompting to conference & present knowledge  \* Limited application of feedback | \* Unprepared for conference  \* Topic yet to be chosen  \* Cannot speak to topic  \* Does not apply feedback |
| **Response to Audience Questions** | \* Response to questions reflects excellent understanding of topic  \* Provides knowledgeable insight when answering + offers opinion  \* Provides additional information | \*Response to questions reflects good understanding of topic  \* Retells facts when answering | \* Response to questions reflects limited understanding of topic  \* Requires prompting to form response or offer opinion | \*Unable to answer / offer insight to posed questions |

**Stars (peers and teacher)**

**Wishes**